

Term \_\_\_\_\_

Weeks: \_\_\_\_\_

# Goodness Gracious

By Phil Cummings

<b>Language:</b> Who are the characters in the story? What are the characters talking about? Are the characters having fun? What are some of the adjectives used to describe fingers? Where is the story set? What did the dog paint a picture of?		<b>Vocabulary:</b> Goodness gracious - faces Dare - hair Jeepers creepers - peepers North and south - mouth Chicken farms - arms Bristles, brussels - muscles Jumping jingers - fingers Pins, pegs - legs Please - knees Pirate Pete - feet Holy Moses - toeses Open wide - look inside Heaps of adjectives (describing words)
<b>Week:</b> _____	<b>Activities:</b>	<b>Week:</b> _____
<b>M</b>	<ul style="list-style-type: none"> <li>Look at the cover. Discuss what the book may be about. Predict story.</li> <li>Read story. Ask questions.</li> <li>Stencil - Picture/Word Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Read book.</li> <li>Stencil - word sequencing</li> <li>Write - a description of one of the characters. Illustrate it.</li> </ul>
<b>T</b>	<ul style="list-style-type: none"> <li>Read book</li> <li>Discuss favourite part of the story.</li> <li>Draw favourite part of story. Write about it.</li> </ul>	<ul style="list-style-type: none"> <li>Read book</li> <li>Talk about the adjectives in the book and what they are describing.</li> <li>Stencil - match the adjectives to the pictures</li> </ul>
<b>W</b>	<ul style="list-style-type: none"> <li>Read book.</li> <li>Look at the rhyming words in the story.</li> <li>Stencil - Match the rhyming words found in the story.</li> </ul>	<ul style="list-style-type: none"> <li>Read book.</li> <li>Stencil - Write a new version of the story. Put it together as a new class Goodness Gracious book.</li> </ul>
<b>TH</b>	<ul style="list-style-type: none"> <li>Read book.</li> <li>Talk about the different characters in the story.</li> <li>Design a character of your own. Describe one of its features.</li> </ul>	<ul style="list-style-type: none"> <li>Read book</li> <li>Stencil - Comprehension</li> </ul>
<b>F</b>	<ul style="list-style-type: none"> <li>Read Book.</li> <li>Stencil - Close passage</li> </ul>	<ul style="list-style-type: none"> <li>Read book</li> <li>Stencil - sentence sequencing</li> </ul>
<b>Extension Activities:</b>		
<b>Evaluation:</b>		

# Goodness Gracious

By Phil Cummings

## Activities:

### Monday

- Look at the cover. Discuss what the book may be about. Predict story.
- Read story. Ask questions.

Who are the characters in the story?

What are the characters talking about?

Are the characters having fun?

What are some of the adjectives used to describe fingers?

Where is the story set?

What did the dog paint a picture of?

- Talk about the sequence of the story. What was the first part of the body talked about in the story (face), second body part (hair) and so on. Discuss how the illustrations relate to the text.
- Stencil - Sequence the story using the illustrations.
- Writing - Draw a scary, stary, bold or hairy face in your scrapbook. Write about it and label it. (or paint one and paste it in)

### Tuesday

- Read book together
- Discuss favourite part of the story.
- Draw favourite part of story. Write about it.

### Wednesday

- Read book together
- Look at the rhyming words in the story.
- Stencil - Match the rhyming words found in the story by cutting and pasting them correctly into your scrapbook.
- Writing - Design and draw a new hairstyle for one of the characters. Write about it.

### Thursday

- Read book together
- Talk about the different characters in the story.
- Writing - Design a character of your own. Describe one of its features.

### Friday

- Read Book together
- Stencil - Close passage
- Writing - Write a story about the witch in the picture. Illustrate it.

# Goodness Gracious

By Phil Cummings

## Activities:

### Monday

- Read book together
- Stencil - word sequencing - put the words into the right order to make the sentence from the book - paste into your scrapbook.
- Writing - In your scrapbook, write a description of one of the characters. Illustrate it.

### Tuesday

- Read book together
- Talk about the adjectives (describing words) in the book and what they are describing.
- Stencil - match the adjectives to the pictures. Paste into your scrapbook.
- Writing - Write a story about where Pirate Pete was before he met the girl. Tell of an adventure he was on. Illustrate your story.

### Wednesday

- Read book together.
- Stencil - Write a new version of the story. Keep a similar format to the book. Illustrate it. Paste into your scrapbook.

### Thursday

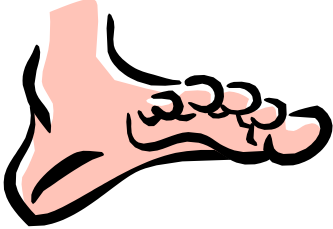

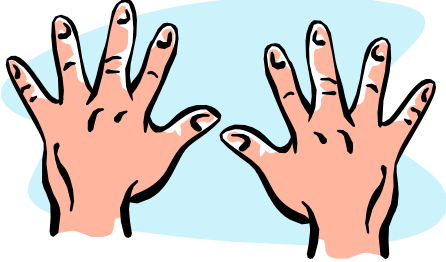


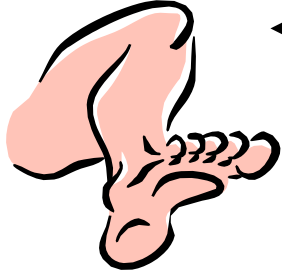
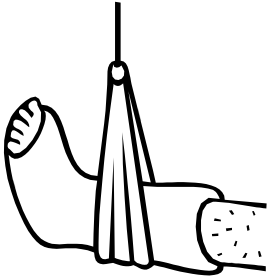


- Read book together
- Stencil - Comprehension - write the answers to the questions. Write to answer in sentence form. Paste into your scrapbook.
- Writing - Draw a picture of your brother or sister. Write some adjectives to describe your picture.

### Friday

- Read book together
- Stencil - sentence sequencing - Paste the sentences in the right order in your scrapbook.
- Writing - Write a story about the baboon and why you think he has a pink nose.

# Goodness Gracious

Sequencing:

 <p>feet and toes</p>	 <p>arms and muscles</p>	 <p>fingers</p>
 <p>hair</p>	 <p>mouth</p>	 <p>knee</p>
 <p>leg</p>	 <p>eyes</p>	 <p>face</p>

Cut and paste these pictures in the correct order in your book.

# Goodness Gracious

look

you

.

my

hair

If

at

red

dare,

too

blue

spiky



Match the rhyming words in the story by cutting and pasting them together into your book.

# Goodness Gracious

creepers

arms

farms

fingers

jingers

inside

pegs

mouth

wide

peepers

south

legs

Write some words to rhyme with these:

up

it

at

and

# Goodness Gracious

## Cloze Passage - 1:

Chicken \_\_\_\_\_, look at \_\_\_\_\_ arms - bendy, bravy, \_\_\_\_\_, wavy.

Jumping jingers, \_\_\_\_\_ at my \_\_\_\_\_ - clicky, flicky, clenched or \_\_\_\_\_.

Use these words to fill in the passage:

my	look	stretchy
tricky	farms	fingers

# Goodness Gracious

## Cloze Passage - 2:

Goodness \_\_\_\_\_! Look at \_\_\_\_\_ faces! Scarey, stary, \_\_\_\_\_ or hairy.

If you \_\_\_\_\_, look \_\_\_\_\_ my hair - red, \_\_\_\_\_, spiky too.

\_\_\_\_\_ creepers, \_\_\_\_\_ at my \_\_\_\_\_ - sleepy, weepy, bright or \_\_\_\_\_.

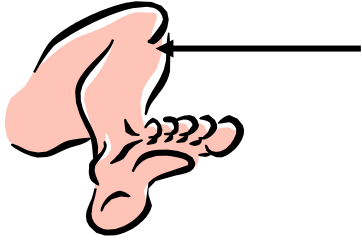

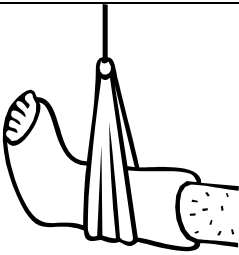



Use these words to fill in the passage:

dare	Jeepers	my	creepy	blue
at	gracious	peepers	bold	look



# Goodness Gracious

Matching: Cut and paste the pictures to match the adjectives.

 <p>knee</p>	Scarey, stary, bold, hairy
 <p>hair</p>	Crawly, knobbly, dirty, wobbly
 <p>leg</p>	Red, blue, spiky too
 <p>face</p>	Sleepy, weepy, bright or creepy
 <p>mouth</p>	Short, long, bristly, strong
 <p>eyes</p>	Crabby, pouty, dribbly, shouty

Name: \_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Page \_\_\_\_\_

# Goodness Gracious

## Comprehension:

What was scary? \_\_\_\_\_

What was red and blue? \_\_\_\_\_

What was weepy? \_\_\_\_\_

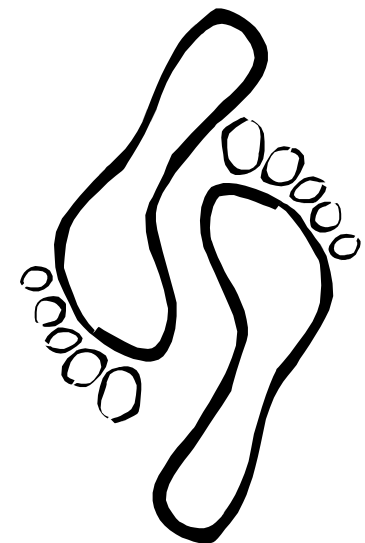
Who had stretchy arms? \_\_\_\_\_

Who had sticky feet? \_\_\_\_\_

Where do you find tonsils? \_\_\_\_\_

Use these words to fill in the answers:

faces	peepers	In your mouth
The pirate	hair	The witch



# Goodness Gracious

## Sentence Sequencing:

Jumping jingers, look at my fingers - clicky, flicky, clenched.

North and south, look at my mouth - crabby, pouty, dribbly, shouty.

Chicken farms, look at my arms - bendy, bravey, stretchy, wavy.

Pins, pegs, look at these legs - short, long, bristly, strong

Goodness gracious! Look at my faces! - scary, stary, bold or hairy.

If you dare, look at my hair - red, blue, spiky too.

Jeepers creepers, look at my peepers - sleepy, weepy, bright or creepy.

Cut out and paste these sentences in the right order in your book.